



Application for Admission

Please complete entire application.
Print or type only.
Application fee: \$30.00 (non-refundable)

Send admission form directly to:
Admissions Office - Kendall College of Art and Design
17 Fountain Street NW, Grand Rapids, MI 49503-3002

Regular Admission

Kendall College of Art and Design welcomes students who are committed to developing their artistic talent. Students seeking regular admission to a degree program must have a high school diploma (or equivalent). Students should have earned a minimum high school G.P.A. of 2.5 on a 4.0 scale or have achieved an ACT composite score of 17 or a SAT combined score of 820.

Provisional Admission

Students who do not meet the preceding requirements may be accepted on a provisional basis, based on past academic performance or scores on the ACT or SAT examination. Special course placement will be considered, and the student will be required to meet with the College Counselor and the student's academic advisor on a regular basis.

Biographical Information

Name/ Address	Full Name (first) (middle) (last)			Social Security Number
	Former Name - if applicable	Name that you go by (nickname)	Date of Birth (western calendar, month, day, year: xx/xx/xxxx)	<input type="radio"/> Male <input type="radio"/> Female
Permanent Address (number, street, apt.)		(city)	(state)	(zip)
Permanent Phone # (include area code)		Cell Phone #	Local Phone - if different	
Local Address - if different (number, street, apt.)		(city)	(state)	(zip)
Email Address (Print Clearly)		State in which you claim legal residence	Length of residence in Michigan (years and/or months)	
Citizenship <input type="radio"/> U.S. Citizen <input type="radio"/> Non-Resident Alien		If you are a Michigan Resident, list county		If residency status is unusual, enclose letter giving details
<input type="radio"/> Resident Alien (list visa number) Visa #: _____				
<input type="radio"/> Resident of another Country (Country name) _____				

Racial/Ethnic Background (optional)

Do you consider yourself to be Hispanic or Latino? Yes No

Select one or more races to indicate what you consider yourself to be.

American Indian/Alaskan Native Asian Native Hawaiian or Other Pacific Islander White Black or African American

Emergency Contact

Parent <input type="radio"/> Guardian <input type="radio"/> or Spouse <input type="radio"/>	Phone # (include area code)
<input type="radio"/> Mr. <input type="radio"/> Ms. <input type="radio"/> Mrs.	
Emergency Contact Name	Emergency Contact's E-mail Address
Permanent Address (number, street, apt.) (city) (state) (zip)	

Program of Interest:

- Art Education
- Art Education Certificate Only (for individuals with a Bachelor's Degree)

Art History:

- Studio Focus
- Academic Focus
- Digital Media
- Drawing
- Drawing with Printmaking Focus
- Fashion Studies
- Furniture Design
- Graphic Design
- Illustration
- Industrial Design
- Interior Design
- Metals/Jewelry Design
- Painting
- Photography
- Sculpture & Functional Art
- Undecided
- Guest Student

Kendall College of Art and Design

Intended term of entrance: <input type="radio"/> Fall 20__ <input type="radio"/> Spring 20__ <input type="radio"/> Summer 20__	Have you previously applied for admission to Kendall? <input type="radio"/> Yes <input type="radio"/> No If yes, when? _____	If you previously applied, which did you apply as? <input type="radio"/> Credit <input type="radio"/> Non-credit <input type="radio"/> Guest
	Have you ever enrolled in any Kendall courses for credit? <input type="radio"/> Yes <input type="radio"/> No If yes, when? _____	

Please rank by number, in order of importance, the sources for your interest in Kendall (example 1 = most important). Rank only those which apply. Use each # only once.

___ Alumni ___ Art Teacher ___ Campus Visit ___ College Night ___ Friends/Relatives ___ Kendall Publications
___ Newspaper/Magazine ___ Radio/TV ___ Reception/Special Event
___ Other (describe) _____

If possible, list names of Kendall students, alumni or others who influenced you.

Education Information

High School	High school from which you graduated (or will graduate)	Name of high school art teacher
Address (street)		(city) (state or country)
Dates of Attendance: from-to (give months/years)		Date of Graduation: actual or planned (give months/years)

College (list all attended including Kendall)	Name (list most recent first)	Address (city & state)		
	Dates of Attendance: from-to (give months/years)	Degree	Credit hours earned to date?	If enrolled now, for how many credits?
	Name (list most recent first)	Address (city & state)		
	Dates of Attendance: from-to (give months/years)	Degree	Credit hours earned to date?	If enrolled now, for how many credits?
	Name (list most recent first)	Address (city & state)		
	Dates of Attendance: from-to (give months/years)	Degree	Credit hours earned to date?	
	Name (list most recent first)	Address (city & state)		
Dates of Attendance: from-to (give months/years)	Degree	Credit hours earned to date?		

Freshman Applicants Only	I have taken the ACT/SAT <input type="radio"/> Yes <input type="radio"/> No	I have requested official results to be sent to Kendall <input type="radio"/> Yes <input type="radio"/> No	Date when the ACT/SAT was taken
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Other Information Please respond by circling Yes or No

1a. Other than a minor traffic offense, have you ever pled guilty (or no contest) to or been found guilty of a criminal offense, or have you ever been adjudged to be a juvenile delinquent? Yes or No

1b. Do you have any criminal charges pending against you? Yes or No

A positive answer to question 1a or 1b will not automatically result in denial of your application. Please provide a brief explanation and the date of each incident for every incident that would require you to answer "yes" to either question 1a or 1b. Include in your explanation the charges for which you were convicted or determined to be delinquent, and the circumstances for which you were disciplined by another school or university. The University may ask for further information from you to aid in determining whether you should be admitted into the University and whether certain programs should be avoided by you due to your criminal and/or disciplinary history.

Statement of Purpose On a separate sheet, please submit a type written 150 word minimum essay responding to the following questions:

What have been significant events in the past four years of your artistic development?

What are your principal interests and concerns when not making art?

What kind of material (books, magazines, exhibitions, films, etc.) do you read or view about art or culture? How does it affect the art you make? If not, what does affect the art you make?

What are your strengths and - importantly - your limitations as an artist, of your art work, and of your academic research and writing skills?

Name an artist, past or present, that has inspired you to become an artist. What about their work did you find most intriguing?

What would you hope to achieve while attending Kendall College of Art and Design? What are your goals as an artist?

Application Check List	<input type="checkbox"/> Is your application completely filled out?	<input type="checkbox"/> Did you include your personal essay?
	<input type="checkbox"/> Did you sign the application?	<input type="checkbox"/> Have you arranged to have your official transcripts sent to Kendall?
	<input type="checkbox"/> Did you include your \$30 check made out to Ferris State University?	<input type="checkbox"/> Have you presented your portfolio or interior design observational exercise (or scheduled to do so with the Admissions Office)?
		<input type="checkbox"/> Have you applied for financial aid? (This is strongly recommended but not required.)

Certification I certify that the information provided on this form is complete and accurate to the best of my knowledge. I also understand that withholding information requested on this application may make me ineligible for admission to the College, or subject to dismissal.

(Signature) _____ (Date) _____

Kendall College of Art and Design does not discriminate on the basis of race, creed, color, ethnic origin, religion, age, sex, marital status, height, weight, sexual orientation or physical or learning disabilities in any of its educational programs, activities, admission, scholarships, or employment.